



# MONTESSORI PROGRAM FULL-TIME

**MONDAY TO FRIDAY**

**FULL- TIME SESSION**

**9:15 AM – 3:00 PM**

**MONTHLY FEES**

**\$999**

**AGES: 2.5 AND ABOVE**





# EYES MONTESSORI CURRICULUM

| SUBJECT    | MATHEMATICS                                                                                                                                                                                                                                | LANGUAGE                                                                                                                                                                                                                                                                                           | SCIENCE                                                                                                                                                                                                                                                                                                   | SOCIAL-EMOTIONAL INTELLIGENCE                                                                                                                                                                                                                                                                                    |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT    | <ul style="list-style-type: none"> <li>Numbers</li> <li>Counting</li> <li>Basic shapes</li> <li>Measurement</li> <li>Patterns</li> </ul>                                                                                                   | <ul style="list-style-type: none"> <li>Vocabulary building</li> <li>Phonemic awareness</li> <li>Storytelling</li> <li>Basic writing skills</li> </ul>                                                                                                                                              | <ul style="list-style-type: none"> <li>Nature</li> <li>Biology</li> <li>Physical science</li> <li>Experiments"</li> </ul>                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Understanding emotions</li> <li>Empathy</li> <li>Cooperation</li> <li>Conflict resolution</li> </ul>                                                                                                                                                                      |
| ACTIVITIES | <ul style="list-style-type: none"> <li>Counting games with objects (blocks, toys).</li> <li>Shape scavenger hunts in the classroom.</li> <li>Simple addition and subtraction using visual aids.</li> <li>Measurement activities</li> </ul> | <ul style="list-style-type: none"> <li>Daily read-aloud sessions.</li> <li>Rhyming games and songs to enhance phonemic awareness.</li> <li>Storytelling circles where children share personal stories.</li> <li>Interactive writing activities</li> <li>(e.g., creating a class book)."</li> </ul> | <ul style="list-style-type: none"> <li>Basic study of plants and animals.</li> <li>Hands-on experiments (e.g., mixing colors or growing plants).</li> <li>Exploration of weather and seasons through art projects.</li> <li>Use of magnifying glasses to explore textures &amp; small objects.</li> </ul> | <ul style="list-style-type: none"> <li>Emotion charades to help identify and express feelings.</li> <li>Role-playing scenarios to practice empathy and cooperation.</li> <li>Circle time discussions about daily feelings and experiences.</li> <li>Group projects that require teamwork and sharing.</li> </ul> |
| SKILLS     | PROBLEM-SOLVING                                                                                                                                                                                                                            | LEADERSHIP                                                                                                                                                                                                                                                                                         | SELF-CONFIDENCE                                                                                                                                                                                                                                                                                           | GENERAL KNOWLEDGE                                                                                                                                                                                                                                                                                                |
| CONCEPT    | <ul style="list-style-type: none"> <li>Critical thinking</li> <li>Reasoning</li> <li>Flexibility in thinking</li> </ul>                                                                                                                    | <ul style="list-style-type: none"> <li>Decision-making</li> <li>Taking initiative</li> <li>Responsibility</li> </ul>                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Self-expression</li> <li>Self-esteem</li> <li>Resilience</li> </ul>                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Understanding the world</li> <li>Cultural awareness</li> <li>Basic geography</li> </ul>                                                                                                                                                                                   |
| ACTIVITIES | <ul style="list-style-type: none"> <li>Puzzles and logic games.</li> <li>Open-ended questions during play.</li> <li>Story problems.</li> <li>Group challenges.</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>Assigning roles in group activities.</li> <li>Encouraging children to lead a project or game.</li> <li>Projects where children can set goals and plan together.</li> <li>Discussions about what makes a good leader and examples.</li> </ul>                | <ul style="list-style-type: none"> <li>Show-and-tell sessions to celebrate individual interests.</li> <li>Positive affirmation activities.</li> <li>Opportunities to try new activities without fear of failure.</li> <li>Celebrating accomplishments, big and small, as a group.</li> </ul>              | <ul style="list-style-type: none"> <li>Introductions to different cultures through stories, music, and food.</li> <li>Simple maps and globe activities to understand locations.</li> </ul>                                                                                                                       |